

Annual Report

2016 - 2017

The mission of the Salt River Schools Education Board is to create a balance of exemplary education and the O'odham and Piipaash cultures to ensure a positive future for our children and our Community.

I am pleased to present this report of the Early Childhood Education Center for the 2016-2017 school year. Our goals are to prepare children for success as life-long learners and to strengthen families in the Community.

— Tami Brungard, ECEC Leader



2016-2017 Education Board Members

Heather Washington, Chair Kim Anton
 Henry Osife, Secretary Elaina Osife
 Deana Washington Patricia Rush
 Roberta Seepie Deanna Scabby
 Veronica Tashquinth Henry Osife

2016-2017 Policy Council Members

Deborah Antone Jeremiah Rangel
 Lori Lewis Trinity Washington
 Jessica King
 Roberta Seepie, Education Board member
 Michael Dallas, Tribal Council Liaison

ENROLLMENT SUMMARY

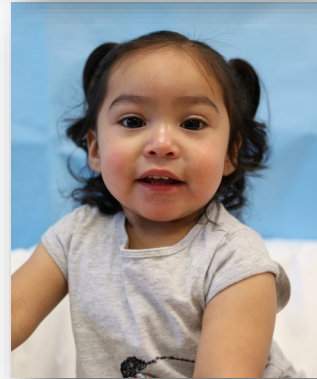
Maintained Full Enrollment

2016-2017 Enrollment	167 Preschoolers	145 Infant/Toddlers
Age Breakdown	1 two-year-old 71 three-year-olds 92 four-year-olds 3 five-year-olds	9 expectant mothers 31 < 12 months olds 39 one-year-olds 63 two-year-olds 3 three-year-olds
Receiving Public Assistance	42%	35%
Foster Child	17%	17%
Homeless	17%	31%
Head Start Income Eligible	83%	94%
Head Start Over Income	17%	6%

284 Families Served	83 Two-Parent Families	201 Single Parent Families
Employment Status	168 families with one or both parent employed	116 families with parent(s) unemployed, retired or disabled
School and Job Training	63 families with one or both parents in school/job training	221 neither parent in school or job training



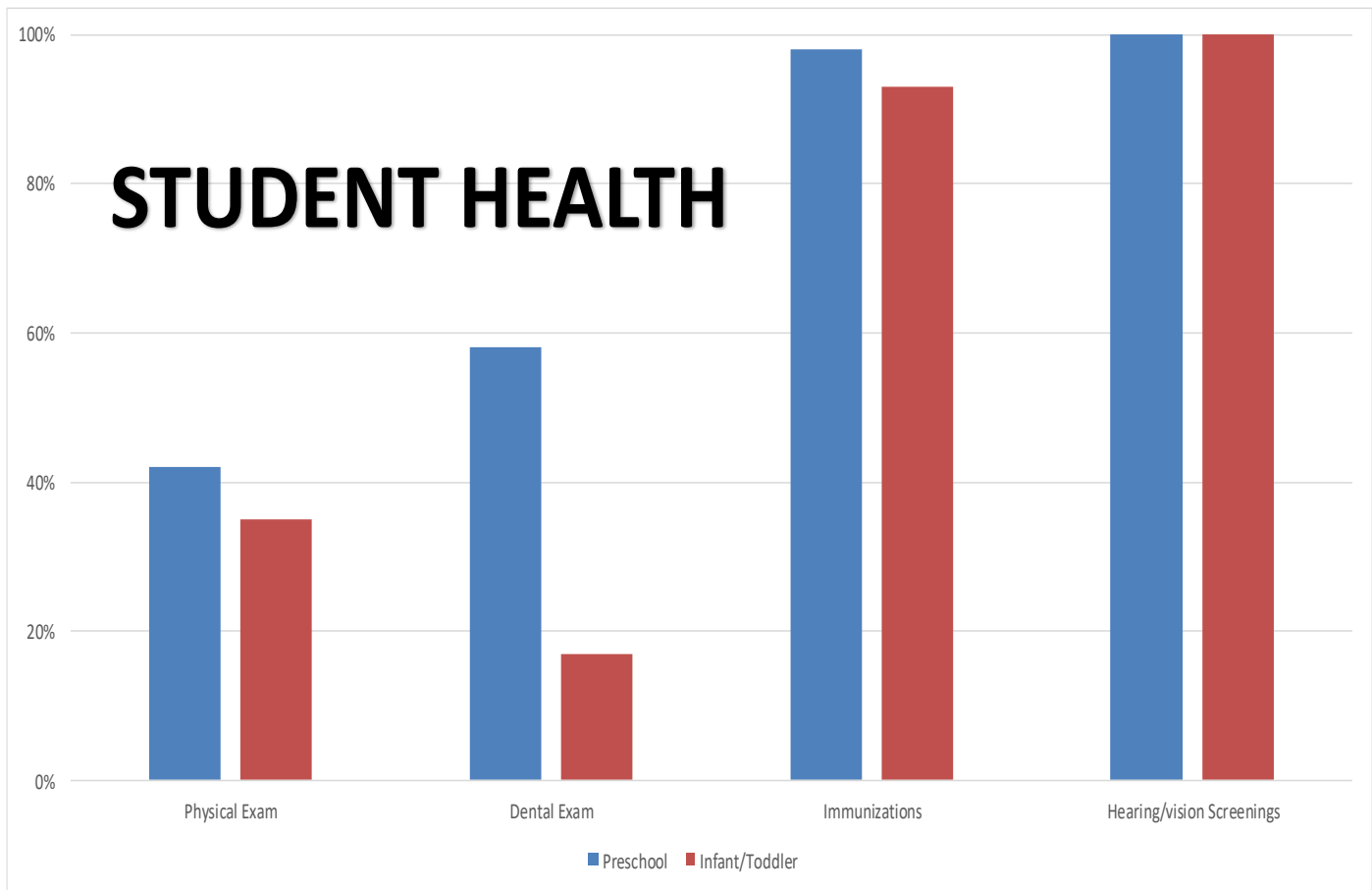
The Early Childhood Education Center is funded by the Salt River Pima-Maricopa Indian Community General Fund, Child Care Development Fund (CCDF), Head Start and Early Head Start grants.



The Head Start and Early Head Start programs operate during regular school hours and there is no cost to families. CCDF subsidizes the Extended Day hours for tribally-enrolled children with parents who are working or in school; parents pay a copayment based upon family size and income.

The service area for the Salt River Head Start program is the boundaries of the Salt River Pima-Maricopa Indian Community. The CCDF service area is the boundaries of Phoenix, Mesa, Tempe, Scottsdale, Glendale, and the Salt River Pima-Maricopa Indian Community.

	Salaries	Benefits	Operation Expenses	Total
General Fund 10/1/16-9/30/17	\$2,485,777	\$949,434	\$75,711	\$3,510,922
Child Care Development Fund 10/1/16-9/30/17	\$530,294	\$153,785	\$1,448,803	\$2,132,882
Early Head Start 01/01/2017- 12/31/2017	\$441,519	\$129,586	\$137,972	\$709,077
Head Start 01/01/2017- 12/31/2017	\$554,819	\$162,839	\$141,264	\$858,922
Early Head Start Cost of Living	\$7,091	—	—	\$7,091
Head Start Cost of Living	\$8,589	—	—	\$8,589
Carry Over Request Funding	—	—	\$71,861	\$71,861
Total	\$4,028,089	\$1,395,644	\$1,875,611	\$7,299,344



99% of preschoolers were current on **immunizations** at the end of the school year. (1% had approved exemptions)

93% of infant toddlers were current on **immunizations** at the end of the school year. (7% had approved exemptions)

100% of preschoolers received **hearing and vision screenings** within the first 45 days of beginning school.

100% of infant toddler families completed a **sensory screening** form.

53% of preschoolers and 11% of infant toddlers completed **dental exams**.

6% of preschoolers and 21% of infant toddlers completed **physical exams**.



The Early Childhood Education Center recognizes the importance of a high-quality, early childhood education in preparing children for success, not only in kindergarten, but throughout their lives. Our long-term goals are to prepare enrolled children for success as lifelong learners and to strengthen families.

creative curriculum

We use Creative Curriculum, a research-based, comprehensive, early childhood curriculum.

Creative Curriculum promotes the cognitive, language, social-emotional and physical development of young children.

Social-emotional growth is further supported by Positive Behavioral Intervention Support and Conscious Discipline.

2016—2017 SCHOOL READINESS

Objectives	Fall	Winter	Spring	+/- Change
Social-Emotional Development	72%	89%	92%	+20%
Physical, Gross & Fine Motor Skills	91%	94%	95%	+4%
Literacy	64%	77%	70%	+6%
Language	72%	80%	83%	+11%
Cognitive & General Knowledge	81%	89%	90%	+9%

Percentage of students meeting Teaching Strategies GOLD Widely Held Expectations





The Classroom Assessment Scoring System (CLASS) is an observational tool that focuses on teacher-student interactions within classrooms and is designed to increase teacher effectiveness.

The CLASS dimensions are based on developmental theory and research, which suggests that interactions between children and adults are the primary way of supporting children’s development and learning and that effective, engaging interactions and environments form the foundation for all learning in early childhood classrooms.

The CLASS scoring is based on a 1 to 7 range. The Head Start review from October 2017 shows ECEC’s average scores are above the National Head Start Averages for two Domains: Emotional Support and Classroom Organization.

The third Domain: Instructional Support average for ECEC is less than half a point below the National Head Start Average and is a focus for professional development for classroom staff as we continue to improve instruction.

CLASS DOMAIN	ECEC Average	National HS Average	CLASS DOMAIN	ECEC Average	National HS Average	CLASS DOMAIN	ECEC Average	National HS Average
Emotional Support	6.3375	6.0700	Classroom Organization	6.1167	5.8300	Instructional Support	2.5333	3.000

FAMILY ENGAGEMENT



events & activities

Burritos for Dad
Muffins for Mom
Parent Meetings
Transition Activities
Grandparents Day
Literacy
Health & Wellness

parent volunteers

Seventy-three individuals provided volunteer services. Of these, 55% were Head Start or Early Head Start parents.



cultural activities



Traditional Dances
Language Lessons
Storytelling
Monthly Culture Board
Mini Pow Wow
Multicultural Fashion Show
Traditional O'Odham Calendar
Classroom Culture Lessons

Summary of the SRPMIC Regional Partnership Council 2016 Needs & Assets Report

- According to the 2010 US Census, 10 percent of the population in the Salt River Pima-Maricopa Indian Community were children ages birth to 5 years old. More than half (53 percent) of the households in the region were single female households; 37 percent of young children lived in their grandparents' homes. The majority (91 percent) of young children living in the Community were Native American.
- More than half (53 percent) of the children in the Community lived below the federal poverty level. The median family income was \$35,821.
- In 2014, 20 percent of young children in the Community received LEARN (TANF) benefits and 84 percent received SNAP benefits.
- Early childhood education programs in the Community include the Early Childhood Education Center (ECEC), the Family & Children Education program, and the Early Enrichment Program.
- The ECEC operates with tribal funds as well as funding from Head Start and Early Head Start, and the Child Care Development Fund.
- Families at the ECEC only pay for the Extended Day hours outside of the Head Start and Early Head Start hours. Co-payments are based on total family income and size.
- Families would like to see an increase in the following:
 - Parent involvement opportunities
 - Family activities
 - Support services for families with children in protective care
 - Traditional/cultural events



4815 N. Center St., Scottsdale, AZ 85256

Phone: 480-362-2200 • Fax: 480-362-2201 • Website: ecec.srpmic-ed.org